Sustainable Practice Self Audit

Educator

Date

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| **Sustainable Practice** | **Y, N, N/A** | **Comments/Evidence/Future Goals** |
| Service provides Open Ended Resources and recycled goods, and children are encouraged to use materials in a flexible and creative way |  |  |
| Second hand and preloved resources are utilised |  |  |
| Resources are repaired and upcycled where possible |  |  |
| Service correctly uses waste and recycling bins |  |  |
| Service uses compost systems |  |  |
| Service uses recycled water/water tanks |  |  |
| Service uses Digital Programming and Parent Communication systems, limiting printing |  |  |
| Services uses Digital Sign in and Enrolment Procedures and Digital filing systems, limiting printing |  |  |
| Sustainability linked in Philosophy |  |  |
| Educators role model and children are encouraged to practice energy efficiency and water saving |  |  |
| Children are educated about their impact on the earth and the interdependence between land, animals, plants and humans |  |  |
| Outdoor play and connecting with nature is embedded in the program |  |  |
| Sustainable projects/events are part of the program, eg Earth Hour, Plastic Free July |  |  |
| Children are educated about growing and making their own food |  |  |
| Families are encouraged to pack sustainable lunch boxes |  |  |