

NATIONAL QUALITY FRAMEWORK

HOLISTIC WORKBOOK

QA7

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| Quality Area 7 – Governance and Leadership | | | | |
| **Service philosophy and purpose** | | | | |
| 7.1.1 | How do you show that your statement of philosophy guides all aspects of the service’s operations? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families** |
| **Management systems** | | | | |
| 7.1.2 | What systems are in place to manage risk and enable the effective management and operation of a quality service? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families** |
| **Roles and responsibilities** | | | | |
| 7.1.3 | How are roles and responsibilities clearly defined, and understood, and support effective decision-making and operation of the service? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families** |
| **Continuous Improvement** | | | | |
| 7.2.1 | What systems do you have in place to ensure there is an effective self-assessment and quality improvement process? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families** |
| **Educational Leadership** | | | | |
| 7.2.2 | How is the educational leader is supported and leads the development and implementation of the educational program and assessment and planning cycle? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families** |
| **Development of professionals** | | | | |
| 7.2.3 | How do you demonstrate that Educators, co-ordinators and staff members’ performance is regularly evaluated and individual plans are in place to support learning and development? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families** |