

NATIONAL QUALITY FRAMEWORK

HOLISTIC WORKBOOK

 QA5

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| Quality Area 5 – Relationships with children |
| **Positive Educator to child interactions**  |
| 5.1.1 | How do you demonstrate that responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families***
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| **Dignity and rights of the child** |
| 5.1.2 | In what ways do you ensure the dignity and rights of every child are maintained? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families** |
| **Collaborative learning**  |
| 5.2.1 | What evidence do you have to demonstrate children are supported to collaborate, learn from and help each other? | **Embedded Evidence** | **Critical Reflection Evidences** | **Partnerships with Families** |
| **Self-Regulation**  |
| 5.2.2 | How do you demonstrate that each child is supported to regulate their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts? | **Embedded Evidence**  | **Critical Reflection Evidences** | **Partnerships with Families** |